



# Chemistry 111, General Chemistry Laboratory A

## Spring 2021 Syllabus

**Chem 111-001 to 111-003, General Chemistry Lab A (1 credit hour)**

**Jan. 19th – April 30th, 2021**

**Lab Location: ONLINE**

**Prerequisite:** Math Placement Test or Math 117

**Lab Location: ONLINE; there are no on-campus meetings.**

**Course Meeting Times:** This course has both synchronous (real-time, virtual in ZOOM) and asynchronous (pre-recorded lectures, independent videos and/or virtual labs, other activities) components. It is the student's responsibility to pay attention to all information regarding the course, including the course schedule which is at the end of this syllabus. As a student enrolled in the course, you agree to abide by, follow, and complete all course aspects including rules, requirements, virtual labs, lab reports, assignments, homework, quizzes/exams, due dates, etc. This course requires your full commitment. All times listed are Central Standard Time (CST).

- **Synchronous sessions in ZOOM:**

The ZOOM link for class is accessed from the ZOOM tool in Sakai. You log in to Sakai to join. Make sure your ZOOM name is full First Name and Last Name. Odd usernames will not be allowed into ZOOM to combat any unauthorized access & that will count as an absence. Be mindful of this!

- **Asynchronous sessions (not meeting in real-time):** Days listed as this means the class does not meet via ZOOM. Listed lab activities should be completed and be mindful of due dates.

**Academic Calendar:** It is the student's responsibility to not only know the schedule for this course but also the official [University Academic Calendar](#) and important dates on that calendar.

**Laboratory Coordinator:** Dr. Katrina Binaku

**Office Hours in ZOOM:** [Mondays 12-1pm](#), [Thursdays 8:30-9:30am](#), and by a scheduled appointment.

**Email:** [kbinaku@luc.edu](mailto:kbinaku@luc.edu)

**Email Etiquette:** When sending emails please put Chem 111, section # noted in LOCUS [for example, Chem 111-002], and ideally your Teaching Assistant's name too in the subject line or there will be a delay in response time. Dr. Binaku teaches multiple courses (Chem 111, 112, and 214) and must know which course a student is in before replying to email. Weekday emails will get a response within a few hours. Emails after 8:00 pm may not be replied to until the following morning. The Lab Coordinator checks email on weekends; response times are longer [up to 24-hours].

Teaching Assistant (TA) assists me in the course. TA responsibilities include but are not limited to holding one weekly office hour, presence in synchronous sessions, grading, and answering student questions via email or ZOOM. Lab Coordinator and TA are in constant communication and "CC" each other on email replies to students. This mitigates a student emailing both the Lab Coordinator and TA with the same questions; one reply is given and it will be the same answer whether emailing Lab Coordinator or TA.

Welcome to Chem 111. We look forward to having you in the course this semester. Check Loyola email & log-in to Sakai often. Read the entire syllabus to understand the course expectations.

## COURSE DESCRIPTION

This lab course emphasizes introductory application of topics/theory covered in the lecture course (Chem 101). It introduces students to basic chemical laboratory skills & techniques including lab and chemical safety, glassware & lab equipment, significant figures, basic statistics, writing a formal lab report, graphing data, accuracy & precision, atomic structure, periodic table trends, solution preparation, stoichiometry, titration, pH, use of indicators, and spectrophotometry. This list is not exhaustive but mentions the highlights.

Goals of this course include: 1) teach lab safety & basic laboratory skills, 2) connect students' lecture topics to virtual lab simulations, and 3) introduce scientific writing via a formal lab reports. By completing this lab course, student outcomes include: 1) demonstrate safe lab practice and use of glassware & lab equipment, 2) demonstrate stoichiometry & titrations as well as use of various lab equipment through analysis of data & calculations and theoretical analysis questions coupled to each lab experiment, and 3) practice scientific writing through completion of a formal lab report.

## REQUIRED ITEMS

- 1) Desktop or Laptop computer. Virtual Lab simulations do NOT work on tablets nor mobile devices. Computer must have a microphone and speakers to participate in synchronous sessions and for office hours. If you do not have a desktop or laptop computer, you need to contact the Information Commons [extended loan equipment program](#) within the first week of the semester and arrange this resource. Lab Coordinator is not responsible for coordinating this resource for students nor responsible for the loaned device. Everything in this course requires a computer for access.
- 2) High-speed Internet access: Wired (ethernet cable) preferred but WI-FI is ok. Make sure WI-FI connection is reliable. Lab Coordinator is not responsible if internet goes out when you are working on course items. Contact the Information Commons [extended loan equipment program](#) within the first week of the semester and arrange this resource if you do not have internet at home. Lab Coordinator is not responsible for coordinating this resource nor responsible for the loaned device.
- 3) Scientific OR graphing calculator. Suggested model: CALC TI30XA SCIENTIF/STAT FRAC. A graphing calculator is o.k. too. Cell phones are not calculators; do not use them for calculations.
- 4) [Sakai access](#) via the internet to review/complete course content, resources, review grades, etc.
- 5) Labster – web-based lab experiment simulations. Access directions to [Labster](#) will be in an email and a link will be provided in Sakai. Labster is the foundation of the course. Lab experiment exercises are completed in a virtual lab. Labster will only run on a desktop or laptop computer.
- 6) [ZOOM video & web conferencing software](#) (free for LUC students). UVID username and password may be required to access and download ZOOM, enter synchronous course meetings, office hours, etc. See [ZOOM participation instructions](#) supplied by the University for more info. Links to ZOOM for synchronous sessions and office hours will be provided in Sakai.
- 7) Panopto (free for LUC students). One format of recorded course content is Panopto videos. You may be prompted to log in with UVID username and password to view the videos. Links to videos will be provided in Sakai and via email.
- 8) Microsoft 365 (free for LUC students) to write a formal lab report. Information is supplied on [how to download & access Microsoft 365 for free](#).
- 9) Composition style notebook (not spiral bound & no tear-out perforations). Line ruled.
- 10) CamScanner OR Genius Scan phone app, iPhone or Android or a scanner machine. You only need one app. These free apps convert phone pictures to a PDF file. It is necessary to take pictures of your Composition notebook pages and upload them as a PDF file to Sakai for grading.
- 11) A non-erasable pen is useful for writing notes in the Composition Notebook.
- 12) Periodic table. There is a cool one provided for free by the [Museum of Science & Industry](#).

## INSTRUCTIONAL FORMAT

- Attendance in synchronous sessions in ZOOM is required. The lecturing portion of synchronous sessions will be recorded if you do have to miss a session due to unforeseen circumstances. That way, students do not miss out on information. Other than office hours, the synchronous sessions are the only other “real-time” opportunity to ask questions and communicate with us in ZOOM. Emails work great, but they are not “real-time.” There is a delay with an email reply. Keep that in mind.
- The asynchronous sessions are designed as time set aside for you to work on lab simulations, instead of meeting in ZOOM. Of course, you have access to the lab simulations 24/7 when they are opened; use time wisely to complete the necessary work as most of the course work is asynchronous and has specific due dates that will not be adjusted. If lab simulations are completed AFTER the due date listed, the student will not get any credit for doing them.
- We are going to have fun with Labster simulations! [Labster](#) gives students direct exposure to laboratory protocols and the ability to experience a variety of experiments in a virtual space. Labster & Sakai work, as well as quizzes & a formal lab report, serve as a basis for earning points and showing course progress. Labsters can be completed an unlimited number of attempts to earn the ‘best’ grade; but there will be post-lab assignments that are due at specific dates. All work in this course is one attempt only, except for the Labsters which are unlimited attempts.
- There may be polls, questions in the chat, or other means of interaction during the ZOOM sessions. If enough student responses aren’t gathered, Lab Coordinator will wait for student participation before proceeding forward with the lab discussions of the day.

## GENERAL POLICIES

- Course work will be graded with an emphasis on correct significant digits, consistent results (do data & observations match conclusions), completion of the Labsters, correctness of calculations & analysis, and thoroughness in responses. Following directions of reporting calculated answers are taken into account.
- The Composition notebook is suggested to contain all laboratory experiment information [Date, Title, data/observations/calculations for the experiment]. It will be useful to record progress during the Labster experiment simulations to keep track of calculations, data, etc. Use the notebook as a resource. Feel free to take class notes in it as well; it is a place to organize your thoughts which is important in an online course. A lot of the success in an online course is the student being organized. The lab coordinator will see the actual lab notebook in pictures when it is uploaded as a PDF using the apps mentioned.
- Aspects of course work must be completed in the avenue/medium that they are provided in and in the time allotted [i.e. be mindful of due dates]. This means that a lab simulation can only be completed in Labster, for example, or Test and Quizzes in Sakai can only be submitted in Sakai. Course work items such as homework, quizzes/tests/exams, lab simulation results, lab report, etc. can never be submitted via email. No exceptions. Submit them in their required, respective medium and do so on time.
- Be mindful that everything in the course has a due date. Course work cannot be made up. There are no exceptions to this rule. Late work is not accepted. Although majority of the course requirements are asynchronous work; there are due dates and they must be followed.
- There is a point value associated with the work, and one cannot earn points for work not completed. **There are no makeups allowed i.e. students cannot make up Sakai work that they missed the due date for.** There are eight lab experiments and students are expected to complete all of the assigned lab experiments and work in this course; if a lab simulation is not completed by the specific deadline at the end of the course, a zero (0) is earned. Same policy for all other course work. No makeup work is given.
- Students should not enroll in courses that they cannot fully attend. Missing 2 or more of the lab simulations is significant and unacceptable and will result in academic failure. The same penalty applies if either of the formal lab reports are not turned in.

- Although probably not applicable, since all University activities are suspended: Students participating in co-curricular activities must make information concerning time conflicts with University sponsored events available to the Laboratory Coordinator within the first two weeks of the semester. The Laboratory Coordinator reserves the right to contact the Athletics Department. Students missing classes while representing Loyola University Chicago in an official capacity (e.g. intercollegiate athletics, debate team, model government organization) will need to discuss their needs with the Laboratory Coordinator. No extensions nor modifications will be made; this is an online course.
- Students missing a ZOOM class due to observing religious holidays must alert the Lab Coordinator no later than two weeks after the start of the semester. This is handled on a case by case basis; since all classes are recorded there really will be no modifications as students will have access to materials and know all due dates ahead of the religious observation. The Lab Coordinator reserves the right to contact Campus Ministry, which keeps information on a plethora of religions and holidays. Since lab is online and access to all course content is twenty-four hours for several days; there should be no conflicts.

## **RECORDING POLICY AND COURSE CONTENT POLICY**

- ZOOM and recording software will be used to record live synchronous sessions. Lab Coordinator intends to only record the lecture portion(s), but as a student in this class, it is possible your participation in live class discussions may be recorded and that is an artifact of being in this course. The synchronous recordings will be made available only to students enrolled in the course, via Panopto, to assist those who cannot attend the live session or to serve as a resource for those who would like to review content that was presented. All recordings will become unavailable to students in the class when the Sakai course is unpublished (i.e. shortly after the course ends, per the [Sakai administrative schedule](#)). Students who prefer to participate via audio only will be allowed to disable their video camera so only audio will be captured. Lab Coordinator will announce when recording starts so that students can turn their cameras off. Otherwise, students should have their camera on during the synchronous sessions as it allows for a more interactive experience and a way to get to know your classmates and Lab Coordinator.
- The use of all video recordings will be in keeping with the University Privacy Statement shown below: Assuring privacy among faculty and students engaged in online and face-to-face instructional activities helps promote open and robust conversations and mitigates concerns that comments made within the context of the class will be shared beyond the classroom. As such, recordings of instructional activities occurring in online or face-to-face classes may be used solely for internal class purposes by the faculty member and students registered for the course, and only during the period in which the course is offered. Recordings are not shared outside of this course. The above bullet point states when recordings will occur in this course (synchronous sessions). Recordings including student activity that have been initiated by the Lab Coordinator may be retained by the instructor only for individual use.
- ZOOM chats are not private. Be mindful of what you type in the chat box when messaging other students, the TA, and the Lab Coordinator. Breakout rooms are sometimes utilized too & are monitored.
- All activities pertaining to the course should be completed as an INDIVIDUAL. Any collaboration on course material and/or graded materials can constitute cheating. Failure of the course may result if an instance of copying or sharing answers to graded content is discovered by TA or Lab Coordinator.
- **Course content is designed for use ONLY by students in this course. All materials are subject to privacy and copyright laws. Students are NOT allowed to share any course resources, Labster info, Panoptos, PowerPoints, quiz/test/exam questions, documents, etc. with anyone nor post to**

**any outside media. The Chem 111 syllabus and all course materials are NOT allowed for distribution outside of class nor outside of the University. Uploading, posting, copying, or sharing electronic/non-electronic Chem 111 materials outside of class [i.e. share sites] is NOT allowed. If discovered that a student completes such action, the Dean and University get notified immediately.**

- **Chegg, Course Hero, Reddit, among other webpages, are monitored by the Lab Coordinator.** If any Chem 111 course content is posted on these sites or other, the Dean and University will be notified. Student(s) involved may fail the content the posted material pertains too and/or fail the course, not to mention you are breaking the law by posting my material to ANY outside sites. Posting any course content online to facilitate getting answers is a form of cheating and will not be tolerated.

## **ACADEMIC INTEGRITY**

The standard of academic integrity and personal honesty delineated in the [College of Arts & Sciences Statement on Academic Integrity](#) is expected of every student and will be enforced. Cheating can take many forms in a lab course, but the most common forms are copying data and answers to analysis questions, sharing files for homework, completing Sakai work or other electronic content with another person. The data and analysis as well as the homework submitted for grading must be your own. If it is not, no credit will be awarded for the lab simulation, nor will make-ups be granted. Findings of dishonest academic behavior are reported to the Chair of the Chemistry Department and to the Dean's Office; it is also entered into an individual's record. Copied answers to course work or copied formal lab reports will result in penalty for all students involved. Turn It In is utilized for formal lab reports to identify plagiarism, cheating, and other.

## **COURSE REPEAT RULE**

Effective as of the Fall 2017 semester, students are allowed only THREE attempts to pass Chemistry courses with a C- or better grade. The three attempts include withdrawals (W). After the second attempt, student must secure approval for a third attempt. Students must come to the Chemistry Department, fill out a permission to [register form](#) or access it from the Department of Chemistry & Biochemistry website, and personally meet and obtain a signature from either the Undergraduate Program Director, Assistant Chairperson, or Chairperson in Chemistry. A copy of this form is then taken to your Academic Advisor in Sullivan to secure final permission for the attempt.

## **ROLE OF TEACHING ASSISTANTS**

The function of a TA is to help the Lab Coordinator facilitate online learning content and provide individual help to students when necessary. TA will not do the course work for you nor release answers. TAs help students develop critical thinking and problem-solving skills. Lab Coordinator is available during and outside of class time if there are any questions/concerns that the TA cannot handle. Students can always email the Lab Coordinator; TA is present to help answer student questions too and can be emailed any time. Lab Coordinator has final authority in all matters relating to the course. Utilize both the Lab Coordinator and TA for assistance. \*If at any point you want to talk to the Lab Coordinator regarding the TA, please do. The TA should enhance the educational experience. If this is not the case, talk to me.

## **TUTORING**

To find more information visit the [Tutoring Center webpage](#). YES, there is tutoring via ZOOM.

## GRADING

Reference the grading scale on the next page. There will be no change in the grading scale nor the number of points allotted in this course. There are no dropped grades in the course. Every piece of course work is counted toward the course grade. It is in your benefit to complete all lab experiment simulations to know the content for homework, quiz/test/exam, and/or a formal lab report. The weighting of the grades in the course are noted on the next page. A zero (0) is earned for work not completed. Remember that there is no makeup work; no exceptions. The University uses the +/- grading scale system and that system is implemented in this course. Rounding only applies to the final course grade percentage. Sakai reports course grades to TWO digits past the decimal (XX.XX%); this final course grade percentage is rounded to the closest integer. For example, an 89.50% or 89.90% (B+) rounds up to a 90% (A-), BUT an 89.30% or 89.45% (B+) round to the integer 89% (B+).

Grades of completed online items are posted on Sakai within one week of completion. Grading of the formal lab reports may take up to two weeks. Any grading discrepancies must be resolved no later than three business days after the grade & feedback are released in Sakai. A student must show proof the work was graded wrong or grade entered incorrectly. Grade disputes will not be entertained past one week nor be acknowledged after the last day of class. Be mindful of this policy.

Labster allows multiple attempts in a simulation, the BEST attempt grade is the grade that is recorded. So be mindful that multiple attempts on the Labster is OK and encouraged, however, there will be post-lab quizzes, notebook entries, and other items that have to be completed by a specific due date regardless of how many times the Labster itself is completed.

### **Grading Scale:**

<b>% total</b>	<b>Grade</b>
94 – 100	A
90 – 93	A-
87 – 89	B+
84 – 86	B
80 – 83	B-
77 – 79	C+
74 – 76	C
70 – 73	C-
65 – 69	D+
60 – 64	D
0 – 59	F

**Grade if an Assignment/Course Work is Missed:** As stated earlier in the syllabus, makeup work is not given. A zero (0) is recorded for work not completed. Students are responsible for understanding the missed material, and normal deadlines apply for completing related items. This is an online course which affords flexibility in completion of items [access 24/7 to lab simulations during their open periods before the due date, as opposed to an in-person laboratory having 3 hours to complete a lab]. Sometimes life happens and the Lab Coordinator understands that; contact the Lab Coordinator if any legitimate emergencies arise. Lab Coordinator has the right to fail a student if two or more lab simulations are not completed or if the formal lab report is not turned in.

**The point breakdown of every item in the course is on the next page.**

## Point Breakdown:

Activity	Origin	Points	% of Final Grade
Laboratory Safety virtual lab simulation	Labster	110	<b>50%</b>
Chemistry Safety virtual lab simulation	Labster	130	
Atomic Structure: Assess Possibility of Life on Other planets virtual lab simulation	Labster	120	
Periodic Table (Principles): Get the Table Organized in Time virtual lab simulation	Labster	160	
Solution Preparation: From Salt to Solution virtual lab simulation	Labster	60	
Stoichiometry Calculations: ID an Unknown Compound virtual lab simulation	Labster	90	
Titration: Neutralize Acid Lake Contamination virtual lab simulation	Labster	120	
Eutrophication virtual lab simulation	Labster	170	
<b>Total Labster Points</b>	<b>Labster</b>	<b>960</b>	
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Quiz on Safety Rules in the Laboratory	Sakai (Tests & Quizzes)	20	<b>15%</b>
Quiz on Significant Figures, Lab Eq	Sakai (Tests & Quizzes)	20	
Quiz on JoVE videos & Lab Notebook Writing	Sakai (Tests & Quizzes)	30	
Quiz on Beer's Law and Intro to Spectrophotometry JoVE videos	Sakai (Tests & Quizzes)	30	
<b>Total Quiz Points</b>	<b>Sakai (Tests &amp; Quizzes)</b>	<b>100</b>	
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Notebook Entry for Solution Preparation virtual lab simulation	Sakai (Assignments)	20	<b>5%</b>
Notebook Entry for Stoichiometry Calculations virtual lab simulation	Sakai (Assignments)	20	
Notebook Entry for Titration: Neutralize Acid Lake virtual lab simulation	Sakai (Assignments)	20	
Notebook Entry for Eutrophication virtual lab simulation	Sakai (Assignments)	20	
<b>Total Notebook Entry Points</b>	<b>Sakai (Assignments)</b>	<b>80</b>	
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Practice Data Graphing in Excel	Sakai (Assignments)	20	<b>5%</b>
Basic Statistics in Excel	Sakai (Assignments)	20	
<b>Total Excel Points</b>	<b>Sakai (Assignments)</b>	<b>40</b>	
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Formal Laboratory Report 1, typed: KHP and NaOH Titration [PDF or Word Doc]	Sakai (Assignments)	100	<b>25%</b>
Formal Laboratory Report 2, typed: Sport Drink Analysis [PDF or Word Doc]	Sakai (Assignments)	100	
<b>Total Formal Laboratory Report Points</b>	<b>Sakai (Assignments)</b>	<b>200</b>	

## **EDUCATIONAL GOAL**

In this general chemistry laboratory course, my purpose as your Chemistry Lab Coordinator is to provide introduction to experimental methods of scientific investigation in Chemistry. The fundamental models of chemistry discussed in lecture provide the basis for understanding the experimental simulation laboratory work. Each simulation is an opportunity for students to gain competence in the basic techniques of lab work and the experience necessary to understand its significance. It is my wish that this course will encourage students who are seeking intellectual challenges along with an understanding of the chemical principles in the laboratory.

Conducting experiments and collecting data to test the validity of theories and models requires a different set of skills than those required for success in a general chemistry lecture course. During a lab simulation activity, each student's virtual hands, mind, eyes, as well as other senses are focused on the task at hand. Success in the lab involves skills in making perceptive qualitative observations and accurate quantitative measurements. All labs are structured enough so that students should not feel lost or confused, but not so structured that students will find it unnecessary to think for oneself.

## **REGARDING SAKAI AND TECHNICAL DIFFICULTIES**

It is *strongly encouraged* that all required submissions to Sakai, use of Labster and electronic resources, writing formal lab reports, opening course files, etc. be done on a reliable wired (ethernet) internet connection. WI-FI is perfectly o.k. if the connection is reliable. The internet user must determine the reliability of their WI-FI.

Excuses of "technical difficulties" are generally not accepted as this syllabus is stating all students should use wired (ethernet) internet connection and/or ensure their WI-FI connection is reliable [not prone to outages]. The Lab Coordinator realizes that campus has minimal operation/open buildings and University computer labs may not be accessible. Even so, students should ensure their internet connection is reliable enough to complete an online course without interruption. If an outage arises, the Lab Coordinator does reserve the right to ask for proof. The best advice the Lab Coordinator can give is to NOT complete assignments at the last minute, in order to avoid glitches with internet, since every part of the course work needs reliable internet to submit. Lab Coordinator is not responsible for technical difficulties of personal devices [phone, tablet, home/work/public wireless internet or computer]. Do not submit items in Sakai using a cell phone or a tablet device.

## **DISABILITY ACCOMMODATIONS**

If you have a documented disability and wish to discuss academic accommodations, discuss this with the Lab Coordinator via ZOOM as soon as possible, ideally the first week of the semester. The Coordinator of Student Accessibility Center (SAC), formerly referred to as SSWD, is located in the Sullivan Center and must be contacted independently.

Necessary accommodations will be made for students with disabilities who procure a SAC letter. However, to receive any accommodations self-disclosure, proper documentation, and registration with the SAC office at Loyola University Chicago is required. Accommodations cannot be made until the Laboratory Coordinator receives proper documentation. Furthermore, accommodations are not retro-active and begin only once appropriate documentation has been received by the Laboratory Coordinator in a timely manner. Only those accommodations that are specifically listed in the formal SAC letter will be provided. If an accommodation letter suggests the Testing Center be utilized to take an exam, remember the University is not open. Read up on [SAC Policies and Procedures](#).



## **SMART EVALS**

Feedback on the course is important so that a Lab Coordinator can gain insight into how to improve the course, the teaching style, and so the department can learn how best to shape the curriculum for future semesters. Students are welcome to email the Lab Coordinator at any point to voice feedback. Towards the end of the semester, students will receive an email from the Office of Institutional Effectiveness with a reminder to provide feedback on the Chem 111 course. This office will send constant reminders during the open period of feedback until the evaluation has been completed. The evaluation is completely anonymous. When the results are released, no one will be able to tell which student provided individual feedback. Feedback is not released until after the semester is over, therefore any feedback given will not impact student grades.

## **ADDITIONAL STUDENT RESOURCES**

A considerable amount of technology is utilized in this course. Below are links of information guides in the event that students need more structured guidance on using the tools in the course in order to be successful. A link to the University Help Desk is also provided for technology questions. Students can email the Lab Coordinator, but the links below may reveal the answer more quickly when a student reads them on their own. These guides are written by the pros.

[First and Second Year Advising](#)

[Information Technology Service Desk](#) (ITS Help Desk)

[Panopto Information](#)

[Resource Guide for Online Learning](#)

[SAKAI student guide](#)

[Success Coaching](#)

[Student Accessibility Center](#)

[Writing Center](#)

[ZOOM Information](#) and [Contacting ZOOM Support](#)

## **SYLLABUS DISCLAIMER**

The Laboratory Coordinator reserves the right to revise this syllabus to correct any unintentional mistakes found at any point of the semester. Students will be notified if any changes have been made. See the next two pages for lab's scheduled activities. The "Lecture and/or Lab Activity" column lists the day the work starts/is open OR is discussed in ZOOM. The "Activity Due Date" column lists the due date of a Forum, Labster, Tests & Quiz, Assignment, formal lab report, etc. Be mindful of due dates; they will also be listed in Sakai. Due dates are not flexible. Due dates are in Central Standard Time (CST) *regardless* of what time zone you reside in.

**SEE NEXT PAGE FOR SCHEDULE OF LAB ACTIVITIES!**

Tentative Chem 111 2021 Schedule of Lectures and Activities

WEEK	Meeting Type	Lecture and/or Lab Activity/Hwk* (type) *activity opens on the class date	Activity/Hwk Due Date
<p><b>WEEK 1</b></p> <p><b>January 19<sup>th</sup></b></p>	Synchronous in ZOOM	<p>Intro &amp; Syllabus Lecture Glassware &amp; Safety Lecture Sakai and Labster Demonstration</p> <p><b>Homework:</b> <i>Laboratory Safety (LABSTER)</i> <i>Chemical Safety (LABSTER)</i></p> <p><i>Quiz on Safety Rules in Lab (Sakai Tests &amp; Quizzes)</i></p>	At the start of class in Week 2
<p><b>WEEK 2</b></p> <p><b>January 26<sup>th</sup></b></p>	Synchronous In ZOOM	<p>Significant Figures, Lab Equip. Lecture Accuracy &amp; Precision Lecture</p> <p><b>Homework:</b> <i>Lab Techniques Video (JoVE)</i></p> <p><i>Quiz on Significant Figures, Lab Equip. (Sakai Tests and Quizzes)</i></p>	At the start of class in Week 3
<p><b>WEEK 3</b></p> <p><b>February 2<sup>nd</sup></b></p>	<i>Asynchronous</i>	<p>No lecture content this week. Explore the Theory tab in Labster for topic notes.</p> <p><b>Homework:</b> <i>Atomic Structure (LABSTER)</i> <i>Periodic Table Principles (LABSTER)</i></p>	At the start of class in Week 4
<p><b>WEEK 4</b></p> <p><b>February 9<sup>th</sup></b></p>	Synchronous In ZOOM	<p>Importance of a Lab Notebook Lecture</p> <p><b>Homework:</b> <i>Solutions &amp; Concentrations video (JoVE)</i> <i>Making Solutions in Lab video (JoVE)</i></p> <p><i>Solution Prep: From Salt to Solution (LABSTER)</i></p> <p><i>Sakai Notebook Entry for Labster (Assignments)</i></p> <p><i>Quiz on Solutions &amp; Concentration and Notebook Keeping (Sakai Tests &amp; Quizzes)</i></p>	At the start of class in Week 5

<p><b>WEEK 5</b></p> <p><b>February 16<sup>th</sup></b></p>	<p>Synchronous in ZOOM</p>	<p>Stoichiometry Lecture Titration Lecture</p> <p><b>Homework:</b> <i>Stoichiometry, Product Yield, and Limiting Reagents video (JoVE)</i></p> <p><i>Stoichiometry Calculations (LABSTER)</i></p> <p><i><a href="#">Sakai Notebook Entry for Labster (Assignments)</a></i></p>	<p>At the start of class in Week 6</p>
<p><b>WEEK 6</b></p> <p><b>February 23<sup>rd</sup></b></p>	<p><b>Asynchronous</b></p>	<p>No new lecture. Review last week's ZOOM recording for titration info.</p> <p><b>Homework:</b> <i>Introduction to Titration video (JoVE)</i></p> <p><i>Titration: Neutralize Acid Lake Contam. (LABSTER)</i></p> <p><i><a href="#">Sakai Notebook Entry for Labster (Assignments)</a></i></p>	<p>At the start of class in Week 7</p>
<p><b>WEEK 7</b></p> <p><b>March 2<sup>nd</sup></b></p>	<p>Synchronous in ZOOM</p>	<p>Scientific Writing: Lab Report Lecture Midterm Lab Experiment for Lab Report: KHP and NaOH Titration Lecture</p> <p><b>Homework:</b> <i>Watch the recorded lab video on KHP and NaOH Titration (Panopto)</i></p> <p><i>Write Formal Lab Report on the KHP and NaOH Titration Experiment (Sakai Assignments)</i></p>	<p>At the start of class in Week 9</p>
<p><b>WEEK 8</b></p> <p><b>March 9<sup>th</sup></b> <i>Spring Break</i></p>	<p><b>No Class</b></p>	<p><i>Spring Break: Saturday March 6 – 4pm Wednesday March 10<sup>th</sup></i></p> <p><i>NO lecture nor homework due this week.</i></p> <p><i>HIGHLY SUGGESTED that you work on the formal lab report over break.</i></p>	<p>N/A</p>

<p><b>WEEK 9</b> <b>March 16<sup>th</sup></b></p>	<p>Synchronous in ZOOM</p>	<p><b>LAB REPORT DUE BY START OF CLASS TIME (Sakai Assignments)</b></p> <p>Light, Beer's Law Lecture Graphing Beer's Law Relationships Lecture</p> <p><b>Homework:</b> <i>Practice data graphing in Excel (Sakai Assignment)</i></p>	<p>At the start of class in Week 10</p>
<p><b>WEEK 10</b> <b>March 23<sup>rd</sup></b></p>	<p><b>Asynchronous</b></p>	<p>Spectrophotometry Basics Lecture (pre-recorded Panopto)</p> <p><b>Homework:</b> <i>Beer's Law video (JoVE)</i> <i>Introduction to Spectrophotometry video (JoVE)</i></p> <p><i>Quiz on Spectrophotometry &amp; Beer's Law (Sakai Tests &amp; Quizzes)</i></p> <p><i>Eutrophication (LABSTER)</i></p> <p><i>Sakai Notebook Entry for Labster (Assignments)</i></p>	<p>At the start of class in Week 11</p>
<p><b>WEEK 11</b> <b>March 30<sup>th</sup></b></p>	<p>Synchronous in ZOOM</p>	<p>Sport Drink Analysis via Spectrophotometry Lecture</p> <p><b>Homework:</b> <i>Watch a recorded lab video on Sport Drink Analysis (Panopto)</i></p> <p><i>Write a Formal Lab Report on Sports Drink Analysis (Sakai Assignments)</i></p>	<p>At the start of class in Week 12</p>
<p><b>WEEK 12</b> <b>April 6<sup>th</sup></b></p>	<p><b>Asynchronous</b> OPTIONAL: Make an appt. with Dr. B to ask questions during class time.</p>	<p><b>LAB REPORT DUE BY START OF CLASS TIME (Sakai Assignments)</b></p>	<p>N/A</p>

<p><b>WEEK 13</b></p> <p><b>April 13<sup>th</sup></b></p>	<p>Synchronous in ZOOM</p>	<p>Basic Statistics Lecture</p> <p><b>Homework:</b> <i>Excel Homework (Sakai Assignment)</i></p>	<p>At the start of class in Week 14</p>
<p><b>WEEK 14</b></p> <p><b>April 20<sup>th</sup></b></p>	<p><b>No Class</b></p> <p>OPTIONAL: Make an appt. with Dr. B to ask questions during class time.</p>	<p><b>Homework is due by start of class time, even though we do not have class this day.</b></p> <p>Use class time to re-attempt any Labsters you want to earn a higher grade on.</p>	<p>N/A</p>
<p><b>WEEK 15**</b></p> <p><b>April 27<sup>th</sup></b></p>	<p>Synchronous in ZOOM</p>	<p><u><b>LAST DAY OF CLASS</b></u></p> <p>Wrap up Chemistry lab concepts AND Undergrad Research/REU/Internship Information</p> <p>TA Evaluation (<i>Tests &amp; Quizzes</i>)</p> <p><b>All grading questions must be resolved in ZOOM Breakout Rooms during class time today. Grades are final and put in LOCUS after students log off ZOOM on April 27<sup>th</sup>. Any emailed requests or grade questions after this point will not be reviewed.</b></p>	<p>N/A</p>

**\*\*All Labster attempts for all virtual experiments must be completed no later than 11:59pm on Monday, April 26<sup>th</sup>, 2021. Final grades are calculated during Week 15, therefore there is a deadline in place. Students have all semester to unlimitedly re-attempt the Labster simulations for a higher score, up until the date and time mentioned [April 26<sup>th</sup>].**